

Cultura A

¡AVANZA! Goal: Review cultural information about Ecuador.

1 Ecuador and Panama Complete the following sentences with one of the multiple-choice words or phrases.

- The languages spoken in Ecuador are _____.
 - Spanish, Mayan and other indigenous languages
 - Spanish, Nahuatl and other indigenous languages
 - Spanish, Quechua and other indigenous languages
- Ecuadorians celebrate the Festival of San Juan in the month of _____.
 - May
 - June
 - July
- El tamborito is a traditional _____ from Panama.
 - dance
 - handicraft
 - food

2 Activities and places In Ecuador there are many interesting things to see and do. Draw lines to match each word from the left column with its explanation on the right.

Otavalo	popular dance of Ecuador
Serenatas Quiteñas	tallest active volcano in the world
Sanjuanito	city known for its textiles
Fiestas de Quito	musical tributes to the city
El Cotopaxi	is celebrated every 6th of December

3 Fiestas de Quito The Fiestas de Quito are very joyful and there are many activities. Write about the kinds of activities that are a part of the Fiestas de Quito. What would be your favorite activity and why?

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Cultura B

¡AVANZA! Goal: Review cultural information about Ecuador.

1 Ecuador Read the following sentences about Ecuador and answer *true* or *false*.

- T F **1.** The languages spoken in Ecuador are Spanish, Quechua, and other indigenous languages.
- T F **2.** The city of Quito was founded on December 6.
- T F **3.** Ecuador is located in South America.
- T F **4.** The Otavalos of Ecuador are famous for their food.
- T F **5.** The **sanjuanito** is an Ecuadorian dance with a sad rhythm.

2 Ecuadorian culture Complete the following sentences with the words from the box.

Otavalos	Reina	San Juan	fritada
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- The festival of _____ is celebrated in the month of June.
- The _____ is a popular food in Ecuador.
- The textile designs of the _____ may have geometric figures.
- The _____ de Quito pageant is celebrated during the Fiestas de Quito.

3 Serenatas Music is very important in all Spanish-speaking countries. During the Fiestas de Quito, many people sing **serenatas quiteñas**. Write a full sentence to explain what the **serenatas** are. Then write a short **serenata** (one verse) of your own.

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Cultura C

¡AVANZA! Goal: Review cultural information about Ecuador.

- Ecuador** Choose the correct word to complete the following sentences.
 - Aside from Spanish, (Quechua / Maya) is spoken in Ecuador.
 - The (Tamborito / Sanjuanito) is an Ecuadorian dance with a joyful rhythm.
 - The Otavalos of Ecuador are famous for their (food / textiles).
 - The celebration of the Fiestas de Quito lasts for (one week / one month).
- Geography and events** Answer these questions about Ecuador in complete sentences.
 - What is the tallest active volcano in the world and where is it? _____

 - What is the name of the vast mountain chain in South America? _____

 - What popular activities are held every year during the Fiestas de Quito? _____

- Otavalo** Describe the textiles created by the Otavalos. Where do they sell them? Compare the Otavalan textiles with other textiles or handicrafts you have seen in the United States that represent various cultures. Look at the photograph on page 85 of your book to help with your comparison.

Comparación cultural: ¡Así celebramos!

Lectura y escritura

After reading the paragraphs about how María Elena, Carla and Daniel enjoy parties and celebrations, write a paragraph about a party or celebration of your own. Use the information on your chart to write sentences, and then write a paragraph that describes your party or celebration.

Step 1

Complete the chart describing as many details as possible about your celebration.

	tipo de fiesta y lugar		
invitados	comida	actividades	

Step 2

Now take the details from the chart and write a sentence for each topic on the chart.

Comparación cultural: ¡Así celebramos!

Lectura y escritura (continued)

Step 3

Now write your paragraph using the sentences you wrote as a guide. Include an introductory sentence and use the verbs **celebrar**, **venir**, **traer**, and **poner** to write about your celebration.

Checklist

Be sure that...

- all the details about your celebration from your chart are included in the paragraph;
- you use details to describe your celebration, the place where you celebrate, as well as the guests, food, and activities;
- you include new vocabulary words and the verbs **celebrar**, **venir**, **traer**, and **poner**.

Rubric

Evaluate your writing using the rubric below.

Writing criteria	Excellent	Good	Needs Work
Content	Your description includes many details about your celebration.	Your description includes some details about your celebration.	Your description includes few details about your celebration.
Communication	Most of your description is organized and easy to follow.	Parts of your description are organized and easy to follow.	Your description is disorganized and hard to follow.
Accuracy	Your description has few mistakes in grammar and vocabulary.	Your description has some mistakes in grammar and vocabulary.	Your description has many mistakes in grammar and vocabulary.

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Comparación cultural: ¡Así celebramos!

Compara con tu mundo

Now write a comparison about your celebration and that of one of the students from page 97. Organize your comparison by topics. First, compare the type of celebration, then the place where you celebrate and the guests, and lastly the food and activities.

Step 1

Use the table to organize your comparisons by topics. Write details for each topic about your celebration and that of the student you chose.

Categoría	Mi Fiesta	La Fiesta de _____
tipo de fiesta		
lugar		
invitados		
invitados		
comida		
actividades		

Step 2

Now use the details from the table to write a comparison. Include an introduction sentence and write about each topic. Use the verbs **celebrar**, **venir**, **traer**, **poner** to describe your celebration and that of the student you chose.

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