

Spanish 8th Grade Curriculum Map

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Resources: Avancemos 1b , cuaderno de práctica, TPRS book, www.classzone.com,

Google classroom, teacher page, Duolingo.

Time Frame	Objectives	Materials	Structure	Culture	Assessment
September October (repaso) Review	Identify people and things Talk about activities Tell where you are from Describe yourself and others Say what you like and don't like Describe classes and classroom objects Talk about daily schedules Say what you have and have to do Say where things are located Say where you are going Talk about food and beverages Ask questions Talk about family Express possession Give dates Make comparisons Describe places and events in town Talk about types of transportation Say what are you going to do Order from a menu Talk about what clothes you want to buy Say what you wear in different seasons	Text pages 1- 37 TPRS pages 1-56	Subject pronouns SER Gustar with nouns and infinitives Present tense –ar verbs Numbers Time Tener Estar Ir Ir+infinitive Question words Present tense –er and –ir Root verbs: Verb that changes in middle of the conjugation (stem –changing verbs) Direct Object Pronouns	Review Sports Food Education in most Latin American Countries	Practice Role Quizzes Using McDougall Test generator CD

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November Unidad 5 Lección 1 Ecuador	Describe a house and household items Indicate the order of things Describe people and locations Explore Ecuadorian artist Oswaldo Guayasamin Discover important geographical locations in Ecuador	Text pages 41-67 Cuaderno pages 1-23 TPRS pages 64-70	Ser vs. Estar Ordinal numbers	Las ruinas de Ingapirca Casas Ecuatorianas sitios geográficos	Class participation Quizzes Project Describing houses Speech Test
December Unidad 5 Lección 2 Una fiesta en casa Ecuador	Plan a party Talk about chores and responsibilities Tell someone what to do Say what you just did Learn about Festival in Quito Traditional crafts of Otavalo Talk about what you and others do at parties	Text pages 68-99 Cuaderno pages 24-49 TPRS pages 64-70	Irregular verbs (yo –irregular) Affirmative “tú” commands Acabar de + infinitive Tener que Question words Direct object pronouns	Bailes folkóricos Arte textil	Class participation Quizzes Chore duties for family members test
MIDTERM	MIDTERM EXAM				
January Unidad 6 Lección 1 ¿Cuál es tu deporte favorito ? República Dominicana	Talk about sports Talk about whom you know Talk about what you know Caribbean baseball Dominican artist Jaime Colson Identify regional variation of sports vocabulary	Text pages 102-129 Cuaderno pages 50-72 TPRS pages 71-84	Jugar Saber Conocer Personal “a” Numbers 200 to 1,000.000 Gustar with nouns Comparatives	Juegos y diversiones Memoria La bandera Dominicana La serie del caribe	Class participation Quizzes Project: labeled sports drawing photo Test

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February Unidad 6 Lección 2 La salud República Dominicana	Talk about parts of the body Make excuses Say what you did Talk about staying healthy Explore Artist Clara Ledezma And meringue festival Gestures and sayings	Text pages 130-161 Cuaderno pages 73-98 TPRS pages 71-84	Doler Preterite of –ar verbs Preterite of –car verbs Preterite of –gar verbs Preterite of –zar verbs	Simon dice Atletas Gestos y refranes	Class Participation Quizzes Project : how to stay healthy poster
March Unidad 7 Lección 1 En el cybercafé Argentina	Talk about technology Talk about a series of events Say what you did Talk about indefinite or negative situations Discuss how paintings affect city's character Learn about artist Daniel Kaplan	Text pages 164-191 Cuaderno pages 100-121 TPRS pages 85-98	Preterite of regular –er and –ir Affirmative and negative words Affirmative tú commands Telling time Preterite regular –ar verbs	Juego: que letra Places of interest Attractions	Class participation Quizzes Internet research Speech Test

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April Unidad 7 lección 2 Un día en el parque de diversiones en Argentina	Talk on the phone Say where you went, how it was What did you did Make extend invitations Understand /discuss the importance of carrying two last names in Spanish speaking countries Read about artist Benito Quinquale Martin Argentinian cuisine Compare favorite places Places to visit in Argentina, Bolivia, and Nicaragua	Text pages 192-223 Cuaderno pages 122-147 TPRS 85-98	Que + adjective Preterite of –ir, ser , and hacer Pronouns after prepositions Noun –adjective agreement	Categorías Juegos Museos excepcionales Nombres y apellidos	Class participation Quiz Project: Recipes from ...
May Unidad 8: lección 1 Pensando en las vacaciones Costa Rica	Talk about a typical day Talk about what you are doing Talk about your daily routines Learn about Costa Rican artist Manuel de la Cruz Gonzalez Practice forms of address Learn about vacation sports in Costa Rica	Text 224-253 Cuaderno pages 148-170 TPRS pages 99-112	Reflexive verbs Present progressive Preterite of hacer Direct Object pronouns	Mi viaje a Costa Rica Surf Canopy Naturaleza Parques Nacionales	Class participation Quizzes Project Speech Test Role-play

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June Unidad 8 lección 2 Vamos de vacaciones Costa Rica	Talk about buying souvenirs Talk about vacations activities Investigate about transportation and market places Coffee industry of Costa Rica and Uruguay Travel destinations in Costa Rica, Ecuador and Uruguay.	Text pages 254-285 Cuaderno pages 171-196 TPRS 99-112	Indirect Object Pronouns Demonstrative adjectives Gustar with an infinitive Numbers from 200 to 1,000.000.00 Present Progressive	El Mercado La comida típica Transporte La industria del café (The coffee industry)	Class participation Quizzes Project Speech Role-play
JUNE	Proficiency Test	Practice Proficiency examinations	Review		